



COURSE DESCRIPTIONS

CONTINUING EDUCATION UNITS

Those attending the complete program, including the Sunday evening session providing a DSM V Update, will earn 30 contact hours. Attendance is possible for the entire full four days or any combination of days, so earned continuing education credit hours will vary depending upon your attendance.

Certification of attendance and continuing education credit are included in the registration fee and certifications can be printed that include specific designations such as a specific number of credit hours in ethics.

Please contact Jenna Mehnert at 207-621-2549 if you have specific questions or requests to ensure the requirements for the license or certification you hold can be met by NEIAS. NEIAS will make additional applications for credit approval if appropriate.

Sources

[Professional Licensure & Certification Credit Hours Approval](#)

NEIAS will provide credits that have been approved by entities authorized to do so for addiction counselors, social workers, professional counselors, mental health counselors and prevention specialist just to name a few.

The New England Institute of Addiction Studies, Inc. is an Approved NAADAC Education Provider. Through co-sponsorship with the NH Training Institute on Addictive Disorders this program is pre-approved by the NH Board of Licensing for Alcohol and Other Drug Use Professionals for up to 30 contact hours, based on attendance. The New England Institute is a recognized Sponsor of Continuing Education Activities by the Maine State Board of Alcohol and Drug Counselors.

Credits will be provided for all levels of social work licensure by a National Association of Social Workers state chapter. All New England states accept social work credits issued by any NASW chapter. Application is being made for professional approval for licensed mental health counselors.

2013 New England School of Best Practices

Course Tracks

Courses have been packaged into special tracks that may be of interest to people who are working in a particular discipline, or for those wish to focus on a certain content area during their time at the program. Participants may attend a full track, or, unless they are attending a track with a 4-Day Course, they may select from individual courses from different tracks, as long as they are not occurring on the same day.

Course Numbering Guide

Courses meet during the days indicated after the course number:

- M = Monday
- T = Tuesday
- W = Wednesday
- Th = Thursday



SUNDAY AFTERNOON PRE-CONFERENCE: SPIRITUALITY: WORKING IN HOPE

(1:00-5:00pm)

Preconference Tuition Rate for course is \$50

Spirituality is what guides us and directs how we operate in the world. A sense of purpose or service to others is often guided by a connection to energy beyond our own. Connection to our own spiritual compass provides a way of living that supports and guides us during challenges. A strongly developed spiritual compass serves as a way to keep us centered, balanced, productive and full of hope. This is not “pie in the sky” spirituality but the use of principles and practices that have withstood the test of time – centuries of time. From a spiritual base, it is possible to know that one person can make a difference for the good with clients, colleagues, supervisees, and in their own lives.

THE PRESENTER: Patricia Mulready, M.D. is a graduate of the University of Connecticut School of Medicine and is board certified in Family Medicine. She holds a master’s degree in counseling with a specialty in addictions from the same institution. In addition to her training in conventional medicine and psychotherapy, Dr. Mulready has spent years gaining knowledge and experience in biochemical medicine, environmental medicine, nutrition, addictions, emotional disorders, energy work and spirituality. While maintaining a private practice, Dr. Mulready has been adjunct faculty at University of Connecticut School of Medicine, University of Bridgeport College of Naturopathic Medicine and University of Connecticut School of Social Work. She is a requested speaker and workshop leader at conferences. Currently, Dr. Mulready maintains an organizational consultation and training practice. She also provides consultation to individuals in holistic assessment and health restoration in conjunction with the patient’s physician. Dr. Mulready’s website TimeToLiveBetter.com provides a holistic approach to addictions, mental illness and physical illness through an on-line magazine, on-line courses for professionals and people in recovery, a lively community and more.

SCHOOL OF BEST PRACTICES OPENING SESSION:

SUNDAY EVENING PLENARY SESSION:

DSM Update: Implications for the Addiction Field

(6:00-8:00pm)

The DSM 5 was released in May 2013. This opening workshop will provide an overview of some of the more and less significant changes from DSM IV TR impacting the addictions field.

THE PRESENTER: Dr. Lloyd L. Lyter has graduate degrees from Temple University, Marywood University, and Rutgers University. He is Professor of Social Work and Public Administration, and has been the Director, of the School of Social Work & Administrative Studies at Marywood University. He teaches in the MPA and MSW Programs, as well as the Interdisciplinary Ph.D. Program in Human Development. His former practice experience was in behavioral health settings, both psychiatric and chemical dependence. Dr. Lyter is a Vietnam era veteran, having served in the U.S. Air Force in the Personal Affairs Office, which was responsible for making casualty notifications to family members of Air Force personnel listed as killed, captured, or missing in Vietnam. He coauthored a chapter in a widely used social work text book on chemical dependence, and has published refereed journal articles on the Diagnostic and Statistical Manual of Mental Disorders, chemical dependence, and topics related to social work education. He frequently makes both refereed and invited presentations on similar topics at national and international professional conferences.

Please note that learning objectives for each course and faculty backgrounds are included on the web-based course listing. More detailed information can be found at www.neais.org under the Training events tab and the Best Practices sub-tab. This is an abbreviated guide to enable easy printing by potential event attendees.

TRACK 1: CERTIFICATION IN OPERATIONAL MANAGEMENT: ADDICTION FIELD CONCENTRATION

Sponsored by the Addiction Technology Transfer Center

NEW OFFERING: The ATTC-NE and NEIAS will jointly offer the courses necessary to earn a Certificate in Operational Management: Addiction Field Concentration at the Best Practice Institute and the New England School of Addiction Studies. Those wishing to earn the certification must attend all eight days of training. However, each course is open to interested attendees who may attend only the days that are relevant to their interests and earn appropriate continuing education credits.

The curriculum for the certification has been designed specifically to address the non-treatment aspects of running an agency or large program within a governmental agency or private business. Too often strong clinicians don't get the training and assistance they need to grow into effective chief operating officers. These certificate has been designed to meet that clear needs within the field.

The certificate program consists of two parts that each includes four days of training:

Part One: Best Practices (2013 Dates: September 9 – 12, Waterville Valley, NH)

- Effective Human Services Management
- Fiscal Management and Financial Oversight
- Human Resource and Labor Laws

Part Two: Summer School (2014 Dates: June 9 – 12, 2014, Worcester, MA)

- Marketing/Branding: Social Media
- Crisis Management/External Relations
- Strategic Planning and Project Oversight
- Managing/Increasing Revenue

COURSE DESCRIPTIONS FOR PART ONE AT BEST PRACTICES SCHOOL:

01-M-T-W Effective Management and Fiscal Oversight

Sponsored by the Addiction Technology Transfer Center of New England

General Management: First 1.5 days, PRESENTER: Peter Smith

This course will examine what research has taught society about effective management approaches, including using appropriated management styles for working with individuals and groups; situational leadership and conflict management; communication and listening skills; and the role and importance of organizational behavior.

The course will emphasize management skills development through professional exploration and focused skill development. An assessment of the numerous skills that are necessary to be an effective manager will help participants to evaluate strengths and challenging areas.

During this session, participants intending to earn the Certification in Operational Management within the Addiction Field will develop two management development goals that will guide their contribution to an on-line learning community that will occur between Sept 2013 - and June 2014.

Fiscal Management and Financial Oversight: Second 1.5 days

Managers in human service agencies are often trained as addiction counselors, social workers, and professional counselors, or have public administration degrees. While such backgrounds are necessary to understand the target audience and mission of the agency, these backgrounds do not necessarily address the skills necessary to oversee the critical fiscal aspects of a small business.

01-Th: Human Resource and Labor Laws

Sponsored by Addiction Technology Transfer Center of New England

This course will include Human Resource best practices for staff recruiting, retention, and development. Topics include general Human Resource law and practices (some which will vary depending on the state and other factors), employee performance evaluation essentials, role and provision of employee training, and elements of an effective pay for performance system.

TRACK 2: CLINICAL SUPERVISION

2-M-T-W-Th: The Next Generation of Clinical Supervision: A Blended Model of Clinical Supervision;

PRESENTER: Alan Lyme, LCSW, ICADC, ICCS

Treatment programs are changing constantly with new diagnostic and patient placement standards. The bar of credential requirements is always being raised. Clinical supervision provides the most important resource available for training, management decision-making and quality assurance. Supervision is also a critical element of the counseling process, ensuring client outcome and employee satisfaction. The field has matured to a level in which new models for clinical supervision are required. The Blended Model of Supervision was developed by Dr. David Powell to address the changes in the substance abuse field. This course will address these changes: bridging the gap between mental health and addictions; new ethical and legal standards and requirements; working in a managed care world; new techniques of clinical supervision, such as solution-focused supervision and motivational interviewing in supervision. Additional approaches will be compared and contrasted including Carroll's "Critical Reflection" model. This course will examine the credentialing requirements for clinical supervisory certification and training in ethics. It addresses the four performance domains of ICRC: assessment/evaluation; counselor development; management/administration, and professional responsibilities. Participants will be aided in forming their own model of supervision as well as being oriented to a range of supervision models and techniques.

Please note this course has been approved by many states for CCS crediting by the I.C.R.C. for the clinical supervisor credential. Participants wishing to meet the 30 contact hour requirements of the I.C.R.C. must attend all major presentations and must complete the follow up course assignments. More information will be provided in class.

TRACK 3: MEDICAL ISSUES IN BEHAVIORAL HEALTHCARE AND INTEGRATION WITH PRIMARY CARE

3-M-T: Understanding Psychiatric Medications

PRESENTER: Patricia Mulready, M.D

Use of psychiatric medications has become standard in the treatment of mental illness and addictions. This course will provide you with an understanding of normal brain function, abnormal brain function of Axis I conditions and the biological impact of these medications. As new medications emerge you will have a foundation for better understanding them. Dr. Mulready will provide sophisticated biological material in an understandable manner. While the topic is science-based, the presentation skill of this presenter is very accessible to all.

3-W: Change Management to Improve Outcomes: Cross-System Communication

PRESENTER: Kathleen E. Perkins, MPA

Behavioral integration, patient centered medical home, quality improvement, population health, community care teams, accountable care organizations – there are so many pieces of the evolving health care and substance abuse treatment world that it can make a provider's head spin. These initiatives have more in common than may be obvious to the average provider. This workshop will describe the shared elements of these initiatives and explore how language can divide or be employed to form a bridge among people from different organizational and professional cultures.

3-Th: (Getting) Moving on the Path towards Delivering Integrated Care

PRESENTERS: Julie Schirmer, LCSW, Robert A. Cushman, M.D., Bill Gunn, Ph.D. and Stephen Noyes, LICSW, LADC

This interactive workshop addresses the personal, professional, and organizational opportunities, barriers, operational issues, and potentially supportive circumstances involved in integrating behavioral health, substance abuse, and primary health care. Building on the principles outlined in the Integrated Behavioral Health care plenary session, the presenters will elaborate on clinical, financial and operational models for delivering integrated care in different settings, particularly the changing medical model for the delivery of primary healthcare. Recently-defined competencies for personnel working on interdisciplinary teams within integrated care settings will be shared and discussed. Similarly, available language and tools for describing and assessing the degree of integration in a facility/practice will be provided and discussed. Participants will then reflect on their own work environments and strategize regarding key actions needed to facilitate transforming their settings along the continuum towards a more integrated model.

TRACK 4: EVIDENCE – BASED CLINICAL STRATEGIES

4 M-T: Evidence-Based- Behavioral Couples Therapy

PRESENTER: Dr. Keith Klostermann

The critical role of the family in the development and maintenance of substance abuse is now widely acknowledged by researchers and practitioners alike. As a

result, a growing number of service providers are working with family members who are not engaged in substance use to help support the substance abuser's attempts at sobriety. During the last 3 decades, multiple clinical studies have demonstrated the effectiveness of family-based treatment approaches for substance abuse. For instance, in their meta-analytic review of randomized clinical trials, Stanton and Shadish (1997) demonstrated that compared to individual-based interventions that focus exclusively on the substance-abusing client, family-involved treatments result in higher levels of abstinence. Behavioral Couples Therapy (BCT) is a conjoint treatment for alcoholism and drug abuse with demonstrated empirical support for its effectiveness; in fact it is among the most investigated empirically supported treatments. In this course, the instructor will (a) provide a conceptual rationale as to why couples therapy for substance-abusing patients may be particularly appealing compared to more traditional individual-based approaches; (b) describe theoretical and practical considerations when implementing couples therapy with these patients; (c) describe recent variants of the standard BCT model and discuss preliminary evidence supporting their efficacy with substance-abusing patients; and (d) identify future BCT research directions.

4-W-Th: Trauma-Informed and Trauma-Specific Treatment for Substance Use and Mental Health Disorders

PRESENTER: Kath Schilling, MEd, CAS, LADC I

Trauma-informed treatment is based on an understanding of the impact of trauma on the lives of survivors and includes services that help individuals begin to heal from trauma. Often we think of trauma as being connected to war or child abuse, but trauma comes from many different sources. While many models are available that explore the impact of trauma on behavior, there is a critical need within the addiction field to connect trauma to substance use.

It is simply not possible to treat an individual's addiction without treating the entire person. Many factors such as lived experience (trauma) and mental health conditions impact a client's ability to achieve and maintain recovery. Working with clients to achieve long-term recovery requires that clinicians and counselors have a strong understanding of how mental health disorders connect to substance use patterns and addiction. This in-depth two-day course is designed specifically to help clinicians and counselors understand trauma and the connection it has to addiction.

TRACK 5: CLINICAL STRATEGIES

5-M-T: Substance Abuse Professional's Role and Responsibilities

as Defined in the US Department of Transportation Regulations: DOT/SAP Qualification or Re-qualification Training and the IC & RC DOT/SAP Written Examination

PRESENTER: William L. Mock, Ph.D., LISW, LICDC, SAP

A \$50 additional course fee will be charged for this course to cover materials (manual, and CD with regulations and SAP guidelines) and consultation with the instructor (2 consultations every year for the next three years).

Effective January 1, 2004, professionals are prohibited from providing DOT substance abuse evaluations unless they have met the revised criteria outlined in the DOT regulations (49 CFR, Part 40, Subpart O, 40.281). The revised criteria requires the substance abuse professional to receive training in nine areas of study and to successfully complete an examination related to the training.

This course includes two days of training (12 CEU's) related to the nine (9) domains of education required by the DOT regulations. It will be followed by the administration of the IC&RC written examination on the morning of the third day, or participants may schedule the examination at a different time during the Best Practices School. Participants who successfully complete the training and receive a passing score on the written IC&RC DOT /SAP examination will meet the revised DOT/SAP qualification criteria. (See Important Notes below.)

The two days of training will provide participants with a comprehensive understanding of the revised DOT alcohol and drug testing procedures and clearly define the role and responsibilities of the substance abuse professional. Participants will also receive two consultations with the instructor every year for the next three years. **IMPORTANT NOTES:** The two day training can be used as a refresher course for the individual who is already a qualified SAP as it meets the DOT/SAP re-qualification criteria for the 12 contact hours. This course will meet longer than the other Monday – Tuesday courses in order to meet for the required 12 contact hours. Those wishing to take the IC & RC SAP exam on site: An exam fee of approximately \$125 will be payable to take the exam. The exam will be offered on the morning of the third program day, or participants may schedule to take the exam at a different time during the program if they will be taking other courses.

5-W-Th: Screening, Assessment and Placement of Individuals with Co-Occurring Disorders

PRESENTER: Gerald Shulman, M.A., MAC

This workshop provides an overview of assessment, placement and treatment strategies for patients with co-occurring mental health problems, ranging from sub-clinical to diagnosable disorders. The workshop will include screening and assessment instruments and systems including the ASAM Criteria Dimension 3 for common co-occurring disorders in adults and adolescents as described in the DSM-5, and the relationship to selection of treatment services, treatment intensity and level of care placement related to the severity of mental health problems. Included in the presentation will be the implications of the changes in the DSM-5 diagnosis of substance use disorders and an attempt to explain why some people with diagnosed substance use disorders appear to be able to return to non-problem use. The relationship between co-occurring disorder and relapse will be discussed. Case studies will be employed to illustrate the material. If available, copies of TIP #42, "Substance Abuse Treatment for Persons with Co-Occurring Disorders" will be provided to participants.

TRACK 6: NATIONAL INSTITUTE ON DRUG ABUSE EVIDENCE-BASED CLINICAL STRATEGIES TRACK

6-M-T: Motivational Interviewing Assessment: Supervisory Tools for Enhancing Proficiency (MIA – STEP)

PRESENTER: Stephen R. Andrew, LCSW, LADC, CCS, CGP

Sponsored by the Addiction Technology Transfer Center of New England

This two day training will include effective methods of supervising workers and provide an opportunity to explore creative ways of integrating effective interventions with workers in motivating them to grow in skill and work with our most "challenging" clients. The experience of parallel process using motivational interviewing in supervision and coaching staff in using the spirit, structure and skills will be illustrated using case presentations and interactive exercises. This course offers a worker centered guiding method for enhancing the intrinsic motivation within the worker, by helping them to explore their countertransference, while using motivational interviewing as an client centered, evidence based model of treatment with clients in ambivalence.

This course will feature the National Institute on Drug Abuse and Substance Abuse and Mental Health Services Administration's Blending Team Product, the MIA:STEP (Motivational Interviewing Assessment: Supervisory Tools for Enhancing Proficiency). This empirically supported mentoring product is designed to enhance the Motivational Interviewing skills of treatment providers, as well as supervisory tools to fortify a supervisor's ability to provide structured, focused, and effective clinical supervision. MIA:STEP introduces an effective strategy for observation-based clinical supervision, the use of which has potential to improve counselor skills beyond Motivational Interviewing. IMPORTANT NOTE: Participants MUST have had some previous motivational interviewing coursework.

6-W-Th: Enhanced Recovery through Nutrition: PRESENTERS: Patricia Mulready, M.D. and Linda E. Hurley, MA, CAGS, LCDCS, CCJP

Sponsored by the Addiction Technology Transfer Center of New England

Nutrition is an often neglected but vital component in the recovery process. Based on their exciting findings in a pilot study, the presenters will demonstrate that clients are eager to make healthy food choices. The pilot study promoted nutrition in an opioid dependence program for women by adapting an evidence-based contingency management model. This presentation will provide an overview of the nutrition curriculum and the essential program elements, including how to conduct the program on a shoestring budget. Although this project has taken place in a treatment program for opioid dependence, the content will be relevant for all treatment settings.

TRACK 7: EMERGING ISSUES IN ADDICTION AND BEHAVIORAL HEALTHCARE

7-M Suicide Prevention in New England: PRESENTER: Greg Marley, LCSW

This course will address suicide prevention skills and provide updated information. Building upon knowledge about suicide trends in high risk populations across the lifespan, the course takes participants through the steps of suicide risk assessment, intervention and treatment options. This training is especially appropriate for those working in clinical roles who need more in-depth resources and information to assess suicide risk.

7-T: Social Marketing Tools for Addiction Professionals:
 PRESENTER: Kathleen E. Perkins, MPA

Social Marketing is a great tool when used correctly. Behavioral health providers may not be aware of the ways this client-centered approach can be used to enhance and support their efforts. Preventionists have successfully used these techniques, but treatment providers have been more hesitant. At this workshop you will learn when to use social marketing, when not to use social marketing, and why this versatile tool can help your organization more successfully support clients in our constantly changing clinical environment. Participants will also be introduced to a free best practice tool to guide and assist them.

7-W Mentoring in the Addiction Field

PRESENTERS: *Dr. David Powell and William L. Mock, Ph.D., LISW, LICDC, SAP*

This interactive workshop provides a unique and meaningful opportunity to build capacity in our field. The course will help prepare addiction professions to become a mentor or a mentee in the addiction and behavioral health field. In order for effective mentorship to take place, mentees must be prepared for the mentorship experience. Mentors need screening and mentoring tools to help them organize a productive mentorship experience.

Participants will use mentorship tools and group work to prepare for a future mentorship experience. Important considerations such as screening, identifying a mentee's needs and goals for a mentorship experience, and appropriate roles and boundaries will be discussed.

Please note that this course is NOT a mentorship experience, but will provide participants with specific tools needed to mentor another professional or seek and work with a mentor.

7-Th: Shaping Addiction Policy and Regulation

Regulation and statute govern the practice of every social service system. Politics, public opinion, and special interests strongly influence regulation and statute. As committed professionals work hard to deliver services, at times regulations or laws may impact a system's ability to deliver effective services. In order to change regulations, one must understand the political process, what regulations and statutes accomplish, how they are developed and what the difference is between them.

In these rapidly changing times, addiction service providers can feel powerless to shape the field in which they work. The purpose of this course is to build a strong understanding of the processes

that shape practice from a federal and state level, thereby equipping professionals with the tools necessary to craft a thoughtful plan to promote the system change they desire. Public education on alcohol and drug abuse issues and its potential role in comprehensive public policy planning will also be addressed.

TRACK 8: ENHANCING CLINICAL STRATEGIES

8-M: Skills in Working with Men

PRESENTER: *Dr. David Powell*

Treating men involves different skills and activities. Men tend to be action-oriented and need more than traditional "talk therapy" to achieve meaningful insight. This course will explore the skills and activities when working with men. Based on addiction programs specializing in treatment men in groups (such as Hanley Center, Marworth, and Caron Foundation), the course offers a number of practical suggestions when treating men. Also, a significant number of our patients in the future will be "second half" men who wrestle with different issues than they did in their first half of life. Some of these issues include dealing with chronic illness, coping with aging and its limitations, resolving issues with fathers, looking at work from a different perspective, facing mortality, and moving from aging to saging. Most of these second half issues revolve around spiritual concerns. This course also focuses on the primary issues helping professionals will need to be aware of in treating men in the second half of life. Participants will be asked to explore their own journey, where they have been and where they are going. They will be given time to journal and reflect on questions such as: What is your passion today? What are the secrets of successful aging? What practical steps can be taken to age well? This course is ideal for all men in the helping profession, especially those in mid-life or older. It also is applicable for women who want to learn something about the men in their lives or treat men who are in the second half of life. This course will be experiential and introspective. Participants will explore their issues as men or women working with men.

8-T The Role of Clinical Supervisors: After All The Courses on Ethics, Why Are There Still Ethical Issues?

PRESENTER: *Dr. David Powell*

All of us have had courses on ethics. Yet, there continues to be increases in ethical violations. Why? Perhaps it is because the courses we have had do not teach us how to make ethical decisions and how to teach those we supervise how

to make them. Perhaps it is because counselors do not receive appropriate oversight and clinical supervision of their work. This course explores current ethical and legal issues in the behavioral health field that need to be addressed by clinical supervisors. The focus of this class is to help participants understand key ethical issues and assist others in making sound ethical decisions during clinical supervision. It addresses how to minimize exposure to possible legal or ethical violations. Since no code of ethics can describe what to do in every situation, it is important to begin with the big picture, how to make ethical decisions. The class starts with macro-ethical principles and moves into micro-ethical principles. Recent relevant case rulings are presented. The course distinguishes between what is legal, ethical and moral.

8-W: Treatment for Women with Co-Occurring Disorders

PRESENTER: Laurie Markoff, Ph.D.

Effective treatment for women with co-occurring disorders is based on an understanding of the complex and multi-directional relationships connecting substance use, mental illness and trauma, and an understanding of the special needs of women. Factoring the impact of trauma into effective service delivery is critical in working with women. Equally as important is the role of mental health disorders play in substance abuse treatment. Achieving wellness involves all aspects of a person, and this course is designed to allow for the development of critical skills.

8-Th: SBIRT (Screening, Brief Intervention and Referral to Treatment)

PRESENTER: Joe Hyde, L.M.H.C., C.A.S.

Screening, Brief Intervention, and Referral to Treatment (SBIRT) is defined by SAMHSA as an integrated and comprehensive intervention for substance use disorders. This intervention makes use of public health approaches, including universal screening and interventions based on motivational interviewing strategies for persons with substance use disorders, as well as those at risk of developing these disorders. SBIRT has been proven to be effective in primary and behavioral healthcare settings, emergency rooms, and in other settings, such as EAP programs and college and university health and counseling centers. This course will review the brief negotiation intervention model, standardized screening tools, the screening process, and effective referral to treatment. In addition to helping participants understand SBIRT principles, this course will emphasize incorporating SBIRT into their local continuum of care, and promoting its use more widely.

TRACK 9: OFFERINGS FOR THE ADVANCED PREVENTION PROFESSIONAL

9-W-Th: Prevention 201 for the Advanced Prevention Professional

PRESENTER: Sandra Puerini Del Sesto, M.Ed, CPSS

Experienced prevention workers will explore new tools and skills, and identify implications of current and future prevention practices in the changing context of public health, health reform and recovery-oriented systems of care. Using the Institute of Medicine continuum of care, prevention's place in behavioral health will be reviewed. The role of prevention in public health, which may be different than assumed, will also be discussed. Additional topics will include: the importance of epidemiological data; building prevention capacity in a behavioral healthcare environment; implications of healthcare reform for prevention; risk and protective factors for 2012; and revisiting evaluation practices.

TRACK 10: STRATEGIES FOR WORKING WITH THE CRIMINAL JUSTICE POPULATION

10-M: Buprenorphine Treatment with the Criminal Justice Population

Sponsored by the Addiction Technology Transfer Center of New England

This course will address medication-assisted treatment for substance use disorders for individuals who are involved in the criminal justice system. Medications for the treatment of addiction will be reviewed, including how specific medications work in the brain. The course will place particular emphasis on how to support people who are justice involved with recovery. Principles of effective treatment and recovery support for this population will be addressed. This course will feature a National Institute on Drug Abuse and A Substance Abuse and Mental Health Services Administration's Blending Initiative Blending Team Products.

10-T: Addressing the Behavioral Health Needs of Correctional Populations: PRESENTER:

Sylvia I. Mignon, MSW, Ph.D.

Sponsored by the Addiction Technology Transfer Center of New England

The substance abuse and mental health problems of incarcerated offenders and those who are living in the community under correctional supervision have long been overlooked. This interactive workshop considers the challenges of providing services to offenders with behavioral health needs. It also examines models for enhancing services to reduce recidivism and smooth the path for reentry into the community.

10-W: Translating Criminogenic Risk into Treatment

PRESENTER: Michael Mitchell, LCSW

Sponsored by the Addiction Technology Transfer Center of New England

People in treatment for substance abuse frequently also have some degree of involvement with the criminal justice system, creating a need for “criminogenically informed” substance abuse treatment. Unfortunately, most clinicians have a limited understanding of how entrenched criminal behavior works and “what works” in guiding individuals away from a life of crime. This interactive workshop uses an evidence-based understanding of how people get stuck in a life of crime and why they stop, highlighting the role substance abuse treatment can play in enhancing pro-social change.

10-Th: Criminal Justice Learning Community

FACILITATOR: Michael Torch, MA, MLADC

Sponsored by the Addiction Technology Transfer Center of New England

This facilitated learning community is an interactive opportunity for criminal justice professionals to explore common challenges in delivering services to the criminal justice population. Discussion, collaborative problem solving, and living case studies will be used to examine practical solutions to current issues in the field. Participants will have input into the topics to be discussed; the facilitator will poll participants about their suggested priority topics and/ or “living case studies” for the learning community. The facilitator will provide an overview of currently available

clinical tools available for criminal justice professionals, as well as provide an opportunity for input on future clinical tools to be developed for this population.

SUPERVISOR CLINIC: ADVANCING SUPERVISION

A RECERTIFICATION COURSE FOR CREDENTIALLED CLINICAL SUPERVISORS

This is a unique clinic approach to achieving the hours required to complete your clinical recertification. The group meets around the scheduled courses to engage in necessary discussions and peer enrichment. Attendees complete six hours of work including an initial session from 3:30 – 5:30 p.m. Monday; remaining time to be during meals or determined as a group. Participants may take this special workshop in addition to their regular courses. Supervision Clinic Tuition Rate: Additional \$95 – Must be registered for full program

So you’ve passed the initial hurdle: you’ve either been credentialed as a clinical supervisor or you just want to have a refresher course to keep your skills current. This six-hour course is for you: it fulfills the training requirements for re-credentialing in your state and provides you advanced knowledge and skills in supervision. This course covers advanced models of supervision, including Powell’s blended model, problem-solving, media use in supervision, working with difficult staff, gate keeping functions in supervision, and how to structure supervision for the individual growth and learning needs of supervisees.

THE PRESENTER: Alan Lyme, LCSW, ICADC, ICCS, is the clinical supervisor for the SAMHSA SBIRT grant in Macon, Georgia. He is a co-author with his mentor, Dr. Powell, of the book, *Game Plan: A man’s guide to emotional fitness*. He has served as Director of a gender specific treatment program in Florida, and began his career as a social worker in an inpatient mental health facility. He received a Masters Degree in Social Work from Barry University, is a MINT recognized Motivational Interviewing trainer, an internationally certified Clinical Supervisor and Addictions Counselor.